

Capital Bible Seminary
Summer, June 21-25, 2010*
Mon.–Fri., 8:30am – 5:00 pm

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Human Growth and Development
CO 703

Course Description

This course is designed to provide a foundation in the knowledge of Human Development from infancy to late adulthood. A variety of development theories will be explored to include Freud, Fowler, Piaget, and Kohlberg. How the Bible relates to human development will be examined. The course is designed to familiarize the student with both the individual and the family dynamics as they relate to development.

Course Texts

Fowler, J. S. Stages of Faith. San Francisco, California: Harper and Row, 1995

Santrock, J.W. Life-Span Development, 11th ed., New York: McGraw-Hill, 2008

In addition, the student is asked to bring a Bible to class. One of the following English versions should be used: New American Standard Bible, New International, King James, New King James. The professor will be using the New International Version.

Course Objectives

Upon completion of this course, the student will be able to:

1. Differentiate among the major theories of human development
2. Challenge the validity of popular theories and evaluate them biblically
3. Examine the various stages of human development over the life span
4. Explore the influence of human development on psychopathology
5. Apply the process of development to one's own life

Course Policies

Class Attendance – Attendance will be taken each class day. Three late arrivals will be counted as one absence. Missing 30 minutes or more of a class will be marked as an absence. More than 20% absences during the semester is an automatic 'F'.

Late Assignment – Late work may be credited with a one-letter grade penalty.

* Students should contact Dr. Teague upon registration to discuss assignments that are due the first class meeting.

Course Requirements

1. Textbook Reading:

All readings from Santrock must be completed prior to the first day of class.

The assignment based on the Fowler text will be due on July 31, therefore, this reading is not required prior to the class.

2. Final Exam:

The final exam will cover elements (age, stage, and description) of the following theories: Freud's Psychosexual, Piaget's Cognitive Development, Erickson's Psychosocial and Kohlberg's Moral Development. The exam counts 20% of your final grade and will be administered the last day of class.

3. Stages of Faith Paper:

A 4-5 page paper on Fowler's Stages of Faith Development is due July 31. Each student will choose one stage to present in detail, describing how it relates to and impacts you personally. This paper counts 20% of your grade.

4. Topical Paper:

Each student will choose a developmental topic of interest for a 4-5 page paper due July 31. The paper will discuss how the topic is relevant to counseling and discipleship. Possible topics include Stages of Dying (Grief), Empty Nest Syndrome, Nature vs. Nurture debate, Parenting Styles, Identity Stages in Adolescence, Autonomy and Attachment Theory. This paper counts 20% of your final grade.

5. Class participation:

You will be evaluated for your class attendance, promptness, and participation. During field trips, students will be expected to observe and interact with subjects, assessing and recording data on developmental stages. Trips will be to a day-care center, teen camp and seniors home. Participation counts as 20% of your final grade.

6. Class Presentation:

Students will form groups of 2-3 members, choosing one of the eight developmental periods (e.g. prenatal, adolescence, late adulthood) for in-depth study. Each group will be given 2 hours to lead the class discussion on that period. A 3-4 page outline will be provided as a handout to class members as a part of the presentation. This area counts as 20% of your final grade.

Class Schedule

Date	Topic
Monday, June 21	Physical/Cognitive Development in Infancy Socioemotional Development in Infancy
Tuesday, June 22	Physical/Cognitive Development in Early Child Socioemotional Development in Early Child Field Trip to Day Care Center
Wednesday, June 23	Physical/Cognitive Development in Childhood Socioemotional Development in Childhood Field Trip to Teen Camp
Thursday, June 24	Physical/Cognitive Development in Adolescence Socioemotional Development in Adolescence Field Trip to Senior Adult Center
Friday, June 25	Physical/Cognitive Development in Adulthood Socioemotional Development In Adulthood Final Exam

BlackBoard Access:

BlackBoard, a course management system, will be utilized in this course. Students must access BlackBoard for current syllabi, announcements, course notes, discussion questions, and other communications and materials.

Students are expected to keep their personal information current in BlackBoard and check the website throughout the semester for updated information. This is a very important communication tool and students will be held responsible for the information that BlackBoard contains.

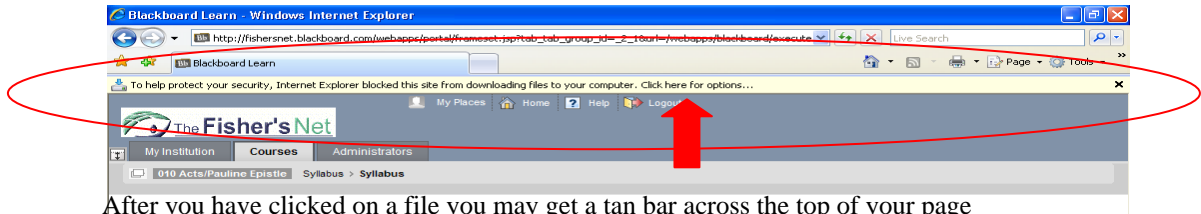
To access BlackBoard:

1. Go to www.bible.edu. Click on Academics>WBC Academics>BlackBoard or Academics>CBS Academics>BlackBoard. Once the BlackBoard login page opens, save it or bookmark it to your favorites. That way, if the bible.edu website is down, you will have the link to access our BlackBoard site. You can also access the WBC/CBS BlackBoard website directly at <http://fishersnet.blackboard.com>.
2. On the BlackBoard page click Login. The format for user names for WBC students is wbc-firstlastname (i.e., wbc-johncalvin) and for CBS students, cbs-firstlastname (i.e., cbs-johncalvin). Your password is the last four digits of your primary telephone number given at registration, with the following exception: *Students who have used Blackboard in the past will use the same login information as in previous semesters, including previously used passwords.*

3. Verify that your **school e-mail address** is current on the My Institution tab in Tools>Personal Information. **Students are responsible for keeping their personal information current in Blackboard.**
4. If you have questions or access problems, contact Kathi Haley at khaley@bible.edu or iblackboard@bible.edu. **For prompt results, requests for help should be made during regular business hours 9:00 am–5:00 pm, Monday–Friday.**

Answers to Frequently Asked Questions

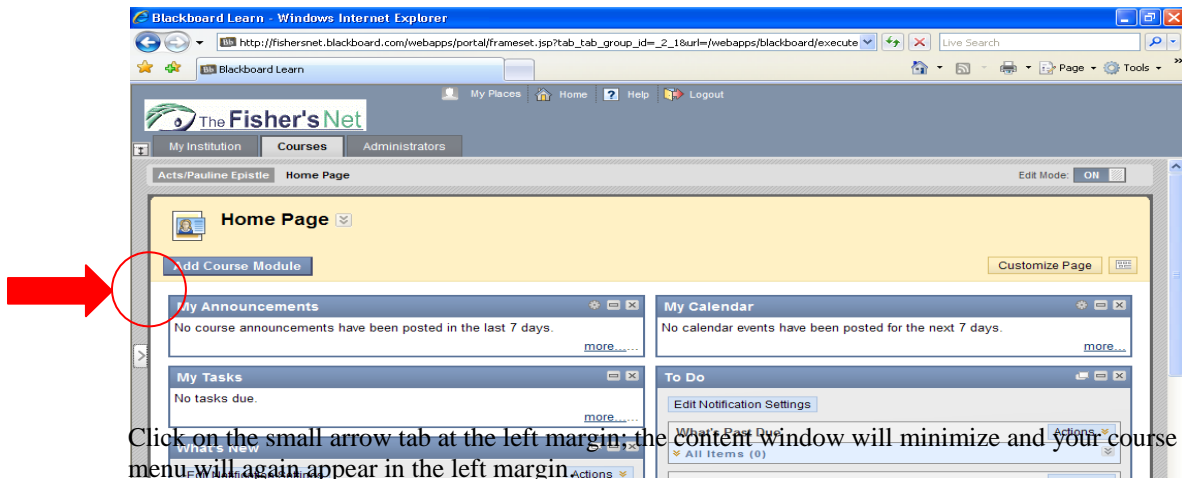
1. **Can't download your files?** Blackboard 9.0 has a new security feature that is activated when you try to download files.



After you have clicked on a file you may get a tan bar across the top of your page

that has a security warning and says "...click here" to download files. Click "click here" and then select download files. BlackBoard then boots you back to the course home page. Again, select the documents/links you want to open/download, and it should give you the option of opening or saving them to your computer.

2. **Can't see the course menu on your course home page?** Check to make sure that you have not inadvertently expanded the content window.



Click on the small arrow tab at the left margin; the content window will minimize and your course menu will again appear in the left margin.

3. **Can't print a document directly from BlackBoard?** First save the file to your computer and then print.
4. **Can't open audio files in BlackBoard?** First save the audio file to your computer and then open.

How to Access Your Student E-mail Account

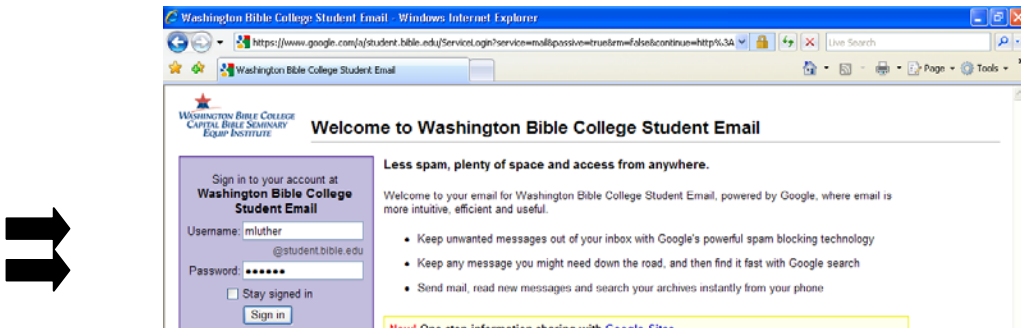
Why is this important? All official communication and notices from WBC/CBS go to your student e-mail address.

In the browser window type in <http://mail.student.bible.edu>.



The format for your student e-mail address is firstname.lastname@student.bible.edu.

Example: mluther@student.bible.edu. The password is your student ID number.



Known problems with student e-mails:

1. There may be more than one student with the same first initial and last name.
2. If you have a suffix with your last name such as Sr. or III, you will need to include the suffix with your last name in the address format.
Example: mlutherjr@student.bible.edu

If you cannot access your student e-mail account, e-mail Davey Ermold, dermold@bible.edu, for assistance.

Once you have accessed your student e-mail account, you can forward it to your personal e-mail account.

