

Washington Bible College
GER 202: German IV Intermediate German
Spring Semester 2010

Professor: Dr. Terri L. Stricker
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Office Hours: M 4-5 p.m.; T 9-11 a.m.; W 4-5 p.m. Th. 9:30-11:30 a.m. and 4-5 p.m.; and also by appointment.

Meeting Time and Place: TBA

Prerequisite: Successful completion of German III Intermediate German or proficiency level established with permission of professor.

Required Textbook:

Moeller, Jack, Winnifred R. Adolph, and Barbara Mabee, and Simone Berger, eds., *Kaleidoskop: Kultur, Literatur und Grammatik*. 7th ed. Houghton Mifflin Company, 2007. This textbook comes with a CD Rom and an audio CD.

Optional Textbook: Cassell's or Langenscheidt's German dictionary.

Course Description: Through interactive class sessions, students will continue with German language study and complete the intermediate level with German IV. Students will further develop skills in listening, speaking, reading, and writing. This course continues foundational language skills at an intermediate level. Moreover, students will develop more understanding of the cultural characteristics of German-speaking countries. This course will also include intercultural information from a biblical perspective. Students will read actual German materials from written media and literature; they will develop the ability to discuss topics, and to write short compositions as well as to listen more effectively during German conversation or media presentations.

General Course Objectives:

1. Students continue developing grammar and vocabulary of the German language.
2. Students will be encouraged to use interactive CDs and aids to develop listening and pronunciation skills.
3. Students will continue to translate written passages or texts using a German-English dictionary and text glossary.
4. Students will learn to write compound and complex sentences with descriptive phrases and relative clauses in German.
5. Students will learn additional cultural characteristics of various German-speaking contexts.
6. Students will be challenged to pray for German-speaking people that they might receive the Gospel and accept Christ as Lord and Savior.

Methods of Instruction:

1. In-Class Oral Language Practice
2. Reading of Texts
3. Grammar Explanation and Exercises
4. Review of Textbook Material in Class

Evaluation Methods: Chapter tests on class and text material, written homework assignments, vocabulary quizzes, one oral evaluation, and a final exam.

Student Decorum: Students are expected to maintain classroom decorum that includes respect for other students and the professor, prompt and excellent attendance, and an attitude that demonstrates appreciation for the educational opportunity. As in all language learning environments, class participation is essential. Students should be properly attired and should not wear hats during class. All snacks and drinks should be consumed outside of class.

Technology Policy: Cell phones should be turned off during class. **Please do not text message during class or use your cell phone for any activity.** Laptop computers or any kind of device should be turned off during class unless the student is taking class notes on computer. Computers should only be used for class participation; absolutely no emailing or game-playing during class. Students should not participate in any activity that is distracting to the professor or to other students.

Financial Responsibilities: Students who enroll in this class are required to make financial arrangements with the business office. You must make sure that your financial obligations are met as soon as possible.

Attendance Policy: Academic success is closely associated with required classroom attendance. According to the WBC catalog, all students must attend class for a full 80% of the semester. If a student misses more than six times for a twice-a-week class, the student will receive an automatic failure. Responsibility for work missed because of illness or school business is placed upon the student. Attendance will be taken every class. Note: Three unexcused late arrivals to class (tardies) will be considered one absence. Students who have perfect attendance (no absences) will receive **25 bonus points** added to their accumulated points at the end of the semester. Student commitment to punctuality and attendance will produce a better grade.

Professor's Assistance: *I will do everything possible to help you succeed in your German language course. You, however, must be diligent to do your assignments to the best of your ability. Attendance is very important, so even if you do not have the homework finished or feel unprepared, come to class because your presence will assist learning. If you do not understand something, or need assistance, please communicate this to me, and we will make an appointment to address the concern.*

Recommended Supplies for Class: Generally, students should have paper and pen. Bring the textbook required for the course. Please acquire all CDs that come with the textbook.

Changes to the Syllabus: This syllabus, including the schedule that follows, may be changed during the semester at the discretion of the professor to meet the needs of the course.

Semester Breakdown of Grades:

4 Vocabulary Quizzes	200 points
2-page Essay	100 points
4 Chapter Tests	400 points
1 Oral Evaluation	100 points
Final Exam	200 points
TOTAL	1000 points

Course Schedule: The following Course Schedule is designed to give students an overview of the class activities and assignments. Homework assignments are for the following class. **This schedule may be adjusted if necessary.**

COURSE SCHEDULE

Class Meetings (TBA)	Class Preparation <u>Homework Assignments</u>	Quizzes/Tests
Week 1 (1/18)	Syllabus handed out. Introduction to course. Review of Modal Verbs, Haben/Sein, Personal Information, and Conversation. <u>HW:</u> <ul style="list-style-type: none"> • Thema 6 Die Welt der Arbeit -- Read pages 129-133. Translate information and be able to answer questions. • STUDY FOR VOCABULARY QUIZ in Week 3: Wortschatzübungen 1 (140) and 2 (150) 	
Week 2 (1/25)	Kapitel 6 (310-325) <ul style="list-style-type: none"> • Two-Way Prepositions (do ex. A (313) and B (314). • Verbs in Section 4 (312) • Time Expressions in Dative Case • Genitive Case <u>HW for next time:</u> Review Kapitel 6 Grammar and study for Vocabulary Quiz.	
Week 3 (2/8)	In Class: Review material in Thema 6 & K. 6 <u>HW for next time:</u> Thema 6 & Kapitel 6 Test	Vocabulary Quiz T. 6
Week 4 (2/15)	Test on Thema and grammar today <u>HW for next time:</u> Thema 7 Multikulturelle Gesellschaft – Read through pages 154-157. Study chapter vocabulary on pages 162 & 170 for quiz next time.	Thema 6 & Kapitel 6 Test
Week 5 (2/22)	Thema 7 Be prepared to discuss information	Vocabulary Quiz T. 7

	<p>about the multicultural society in Germany. Kapitel 7 Grammar:</p> <ul style="list-style-type: none"> • Preceded and Unpreceded Adjectives Do all exercises for this grammar on pages 327-332. • Adjectives as Nouns. • Comparison of adjectives and adverbs <p>HW for next time: Thema 7 Test and grammar on adjectives in K. 7 material for test.</p>	
Week 6 (3/1)	<p>Review material in T. 7. HW for next time: Read literary works on pages 164-169. Be prepared to discuss the literature.</p>	Thema 7 Test
Week 7 (3/8) Mission Conf.	<p>In class assistance for German essay. HW due 3/22: Write an essay of about 2 pages double-spaced in German about Washington DC as a multicultural society.</p>	
3/15 to 3/19 Spring Break	NO CLASS	
Week 8 (3/22)	<p>Begin Thema 8: Read Einstieg (175) and go through questions in Gedankenaustausch. Read Eine Frage der Existenz (178) and answer questions on pg. 179. HW for next time: Study vocabulary lists for Thema 8 Jung und Alt – pages 184 & 191.</p>	Essay due 3/22.
Week 9 (3/29) Easter Break 3/30 to 4/2	No Class.	

Week 10 (4/5)	<p>Kapitel 8 Subjunctive II Read carefully through all information before class – pgs. 340-355. HW for next time: Review for Test on Thema 8 material.</p>	Vocabulary Quiz T. 8
Week 11 (4/12)	<p>Test on Thema 8. HW for next time: Continue working on K. 8 Subjunctive Case and do all exercises.</p>	Thema 8 Test
Week 12 (4/19)	Thema 9: Stereotypen Read Einstieg and Die Deutschen (195-196).	

	Read Die grüne Krawatte (209-10). HW for next time: Study T. 9 for Test and Vocabulary on 204 & 211 for quiz next class.	
Week 13 (4/26)	Prepare for Oral Evaluation: Discuss topic of environment in T. 10. Read Einstieg and look over information about the Umwelt. HW for next time: Continue working on oral evaluation material.	Voc. Quiz T. 9 & T. 9 Test
Week 14 (5/3) Last Week of Classes	Thema 10 Einstieg (215) K. 10 Passive Voice and Indirect discourse. Review Sheet for Final Exam: Thema 10 Voc. included on final. Some review material on final.	Oral Evaluation this week. Questions on Umwelt.
Finals Week (5/10)	Final Exam TBA	

Bibliography:

- Betteridge, Harold, ed. *Cassells Wörterbuch*. Munich: Compact Verlag, 1980.
- Conant, Jonathan B. *Cochran's German Review Grammar*. Englewood Cliffs: Prentice-Hall, 1974.
- Gibbon, David and Ted Smart, ed. *Germany A Picture Book to Remember Her By*. Crescent.
- Henschel, Astrid. *German Verb Drills*. Lincolnwood, Illinois: Passport Books, 1985.
- Lovik et al, eds. *Vorsprung: An Introduction to the German Language and Culture for Communication*. Boston: Houghton Mifflin, 1997.
- Moeller et al, eds. *Kaleidoskop: Kultur, Literatur und Grammatik*, 3rd ed. Boston: Houghton Mifflin, 1991.
- "Welcome to Germany Info" www.germany.info/relaunch/index.html Online resource with up-to-date news and information

Ten Hints for Student Success in Foreign Language Learning

- 1. Have a positive attitude!** Students who have a good attitude facilitate the foundation for success in language learning.
- 2. Be ready to learn something new!** Students should realize that language learning takes time; learn something new each time, and, eventually, you will have made remarkable progress.
- 3. Participate in class.** One of the most difficult things to do is to learn a new language. Suddenly, you feel stupid because you don't know what to say, or you don't know what the professor is saying. Be "with it" – listen, ask questions, participate – and you will experience more self confidence and learning success.

4. **Enjoy the class.** It's important to enjoy the foreign language. Remember you don't have to say things perfectly or know everything – that's why you're taking the class!
5. **Work with classmates.** Study groups are so helpful! Take time to review with other students in the class.
6. **Use technology.** Included with this textbook, a Multimedia CD helps students to listen to pronunciation and to participate in practicing German. Use it!
7. **Learn about the German culture.** If you would take time to research German-speaking countries, you will discover many interesting facts and make your German language learning more meaningful.
8. **Use your textbook for additional information.** Your textbook has an appendix, a glossary, and many cultural articles. Use your text to look up words and gain more insight into the language.
9. **Do the assignments.** If you will follow through and do the assigned work and hand it in when it is due, you will benefit from the course and improve your grade.
10. **Attend class every time!** One of the biggest mistakes you might make is to miss class. In language learning, class is so important that you cannot miss or you will feel "out of it." Just come to class and reap the benefits of knowing what's going on. What a way to succeed!