

**ABNORMAL BEHAVIOR: CO 708 A**  
**Course Syllabus**

**Capital Bible Seminary**  
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**Spring 2010, Three Semester Hours**  
**March 15 – March 19**  
**Modular, 8AM – 5PM**

**Course Description**  
**Abnormal Behavior**

This course will overview the symptoms of, theories of, causes for and treatment of major personal and interpersonal disorders. Personality disorders, schizophrenia and organic diseases will be examined. The student will be exposed to assessment and diagnosis from the interview through referral and follow up.

**Course Textbooks**

*Required:*

1. Kring, A., Davidson, G. Neale, J. and Johnson, S., *Abnormal Psychology*, 10<sup>th</sup> edition, Wiley Publishing, 2006.
2. *Diagnostic and Statistical Manual*, Wash., D.C.: American Psychiatric Press, 2000.

**Recommended (Optional)**

1. Ciarrocchi, J., *A. Minister's Handbook of Mental Disorders*. Mahwah, N.J.: Paulist Press, 1993.
2. Seligman, Walker & Rosenhan, *Abnormality*, New York, NY, W. W. Norton, 2001

In addition, the student is asked to bring a Bible to class every day. One of the following English versions should be used: New American Standard Bible, New International Version, King James, or New King James. The instructor will be using the New International Version.

## Objectives

Upon completion of this course, the student will be:

- Familiar with the terminology, concepts and principles that are used in the study and treatment of psychopathology.
- Introduced to and gain an understanding of the historical background, symptoms, basic theoretical orientations, and established research in psychopathology.
- Able to understand various pathologies, treatment systems, and classifications of pathology.
- Able to understand how personality and behavior patterns emerge.
- Able to distinguish between Biblical normalcy, abnormal behavior and their relationship to each other.
- Able to evaluate our social environment in terms of emerging behaviors that have pathological and/or deviant implications.
- Able to articulate the spiritual and religious factors in abnormal behavior and its treatment.
- Able to present a Biblical model of treatment to abnormal behaviors.

## Course Requirements

### **1. TEXTBOOK READINGS**

- a. Read Chapters as assigned.
- b. Selected reading assignments will be given as necessary for selected topics.

### **2. QUIZZES**

Four quizzes will be given. The quizzes are designed to test understanding of the information, not necessarily agreement. Each quiz will count as 10% of your final grade for a total of 40%.

### **3. CLASS PARTICIPATION**

You will be evaluated for your class attendance, promptness and participation. This area counts as 10% of your final grade.

### **4. BIBLICAL MODEL PAPER**

Guidelines for this paper as well as due dates will be discussed and distributed at your first class. This paper will count as 30% of your final grade.

### **5. DIAGNOSING**

Two movies will be required for you to choose a character and practice diagnosing a possible condition that you note based on the DSM. Each assignment will count as 10% each towards your final grade. The movies are “Finding Nemo” and “Facing The Giants”. An outline format for this report along with additional details will be placed on BlackBoard prior to our first class.

## Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
March 15	Introduction, Models of Abnormal Behavior Models and intro to DSM Psychopathology	Kring, et al Chapters 1-4 Kring, et al DSM IV-TR pp XV-XXVII, glossary
March 16	Anxiety Disorders Psychopathology Mood Disorders <b>Quiz #1</b>	Kring, et al Chapters 5, 7-8
March 17	Somatoform and Dissociative Disorders Eating Disorders <b>Quiz #2</b>	Kring, et al Chapter 6,9
March 18	Substance related Disorders Early Onset Disorders Bipolar Disorders <b>"Finding Nemo" review</b> <b>Quiz #3</b>	Kring, et al Chapter 10 Assigned readings DSM, pp. assigned
March 19	Personality Disorders The Schizophrenias Sexual and gender Identity <b>"Facing The Giants" Movie Review</b> <b>Quiz #4</b>	Kring, et al Chapters 11-13

## Course Policies

1. **Class Attendance:** Attendance will be taken each day. Three late arrivals will be counted as one absence. Anyone missing 30 minutes or more of a class will be marked absent. More than 20% absences during the semester is an automatic "F".
2. **Late Assignments:** Late work may still be credited with a one-letter grade penalty. No late assignments will be accepted more than one week after its due date.

**Late Exams and Quizzes:** All exams are to be taken as scheduled. In the event of a planned absence, the student must make arrangements with the instructor to take the exam or quiz prior to the scheduled date. In the event of an excused unplanned absence, notify the instructor prior to the exam or quiz, or if your reason for missing the exam or quiz is not valid, you will be permitted to make up the exam or quiz, but your exam or quiz grade will be reduced two letter grades.

**BlackBoard**, a course management system, will be utilized in this course. Students must access BlackBoard for current syllabi, announcements, course notes, discussion questions, and other communications and materials.

Students are expected to keep their personal information current in BlackBoard and check the website throughout the semester for updated information. This is a very important communication tool and students will be held responsible for the information that BlackBoard contains.

To access BlackBoard:

1. Go to [www.bible.edu](http://www.bible.edu). Click on Academics>WBC Academics>BlackBoard or Academics>CBS Academics>BlackBoard. Once the BlackBoard login page opens, save it or bookmark it to your favorites. That way, if the bible.edu website is down, you will have the link to access our BlackBoard site. You can also access the WBC/CBS BlackBoard website directly at <http://fishersnet.blackboard.com>.
2. On the BlackBoard page click Login. The format for user names for WBC students is wbc-firstlastname (i.e., wbc-johncalvin) and for CBS students, cbs-firstlastname (i.e., cbs-johncalvin). Your password is the last four digits of your primary telephone number given at registration, with the following exception: *Students who have used Blackboard in the past will use the same login information as in previous semesters, including previously used passwords.*
3. Verify that your school e-mail address is current in Tools>Personal Information. **Students are responsible for keeping their personal information current in Blackboard.**
4. If you have questions or access problems, contact Kathi Haley at [khaley@bible.edu](mailto:khaley@bible.edu). **For prompt results, requests for help should be made during regular business hours 9:00 am–5:00 pm, Monday–Friday.**
5. **Can't download your files?** Blackboard 9.0 has a new security feature that is activated when you try to download files. After you have clicked on a file you may get a tan bar across the top of your page that has a security warning and says "...click here" to download files. Click "click here" and then select download files. Bb then boots you back to the course home page. Again, select the documents/links you want to open/download, and it should give you the option of opening or saving them to your computer.
6. **Can't print a document directly from BlackBoard?** First save the file to your computer and then print.
7. **Can't open audio files in BlackBoard?** First save the audio file to your computer and then open.