

TH 542A ANTHROPOLOGY & HARMARTIOLOGY SYLLABUS

I. CATALOG DESCRIPTION:

The biblical doctrines of man's creation and fall (including the nature of man as presented in the biblical vocabulary) are studied followed by the nature of sin, imputed sin, and the consequences of sin in the total biblical context. *(NOTE: The course description is excerpted from the 2007-2009 Catalog.)*

II. COURSE OBJECTIVES:

- A. Understand the major issues in anthropology and hamartiology, shown in the syllabus.
- B. Understand the main issues in the creation vs. evolution debate, and be able to present a defense for theistic creationism.
- C. Understand the key issues in biblical anthropology (creation of man, composition of man, origin of the soul) and defend one's view of dichotomy or trichotomy.
- D. Understand the key biblical issues of sin and the seriousness of the Fall, with special emphasis on the problem of evil, origin and nature of sin, and the imputation of sin.
- E. Apply these insights to his/her personal life, thinking, and ministry.
- F. Grow in personal reverence and awe for God the Father who has given us the gift of salvation through our Lord Jesus Christ.
- G. Expand and challenge any previously untested assumptions/beliefs regarding certain controversial issues, arrive at biblical/theologically defensible convictions, and defend those convictions.
- H. Increase in motivation and commitment to sharing biblical truths with a lost world.
- I. Grow in personal holiness and spiritual maturity, developing a passion to know more about God and to appreciate the seriousness of articulating and defending the Word of God to others.

III. REQUIREMENTS:

- A. Cell Phones. Cell phones must be turned-off; cell phone sounds-noises are disruptive.
- B. Attendance. The student is expected to attend all class meetings. Any student who misses more than 20% of class time will receive an automatic "F" for the course. If an absence is necessary, please inform the professor as far ahead of time as possible. In the event of a valid excuse for excess absences, additional work may be assigned in order not to receive a zero for the classes missed.

Three (3) tardies of less than 20 minutes will be considered the equivalent of one (1) class hour (each class is two hours). Tardiness will affect your attendance/class participation grade, so make every effort to arrive on time. Leaving class early incurs the same penalties.

NOTE: The student is responsible for *all* material presented in all classes. It will be your responsibility to take the initiative for acquiring any information/material for classes missed.

C. Required Textbooks. (See schedule for exact pages assigned).

1. Johnson, Philip E. *Darwin on Trial*. Downers Grove, IL: InterVarsity, 1991.
2. Murray, John. *The Imputation of Adam's Sin*. Phillipsburg, NJ: Presbyterian and Reformed Publishing, 1959.
3. Plantinga, Cornelius. *Not the Way It's Supposed to Be – A Breviary of Sin*. Grand Rapids: Eerdmans, 1996.
4. Grudem, Wayne. *Systematic Theology*. Grand Rapids: Zondervan, 2000.
5. Berkhof, Louis. *Systematic Theology – New Combined Edition*. Grand Rapids: Eerdmans, 1996.

You will need to reimburse for class notes, to be distributed regularly in class.

All reading must be completed by the dates specified on the course schedule. You will keep a record of your reading throughout the semester, recording the dates you completed each reading assignment. *You must turn in your reading report at the final exam in order to get credit for your reading.* The report must include the book title, the page numbers you read, and the date you completed the assigned reading.

D. Position Papers.

Two (2) position papers are required for this course and will be selected from the topics, listed below. Their purpose is to provide an opportunity for the student to research and interact with a particular issue in anthropology and hamartiology, and evaluate the merits of the various positions on the subject, and form their own conclusion with appropriate defense. Position Paper No. 1 will address either topic 1 or 2; Position Paper No. 2 will address either topic 3 or 4. The following is a list of topics approved for research:

1. Theistic evolution as a valid position for the believer.
2. The meaning of created in the image of God and relevant implications for today.
3. The seriousness of man's Fall in the Garden (consider the Arminian vs. Calvinistic views of original sin, man's depravity, and human responsibility).
4. Preaching-teaching sin in today's postmodern church?

Specifications of the position papers:

Length: at least 500 words minimum and no longer than 750 words maximum, *excluding* footnotes (or endnotes), bibliography, appendices, charts.

Format: In accordance with CBS Thesis Manual, i.e., typed, double-spaced, with font size 11 or 12 (no exceptions), and 1" margin at top, bottom, and right, with 1 ½ "margin on left.

The paper should directly and succinctly present a biblical issue of debate, evaluate the various views on that issue, and purport and defend the author's own view on that issue. The paper does not simply enumerate the views on an issue, but rather it describes each view and objectively evaluates it based on interaction with Scripture and other sources. It is important to get immediately into the topic at hand without delay. It will be necessary to consult at least five (5) extra-biblical sources (excluding class notes). I recommend consulting "well-known" authors/theologians/scholars rather than obscure journal articles at this point in your seminary career. Therefore, it is best to utilize theological books and commentaries. This is so that you can become familiar with those biblical scholars who are most often used as reference sources. Additionally, the so-called "established" theological works will be most likely to describe the most "common" views, whereas journal articles (in general) tend to offer some new and interesting twist on the matter under discussion.

Added note: A position paper is not a research paper that simply seeks to provide information. The primary goal of a position paper is to identify, for a particular topic, key items of interest that enable a student to squarely land on a solution. The following items should be addressed in a position paper: (1) a short introduction of the main issue and its particular relevance-significance; (2) identification and presentation of various positions-solutions at hand; (3) for each position, the following should be addressed: explanation and argumentation for the position, including key evidence (consisting of scholars' views; exegetical insights regarding historical-grammatical-key word studies; etc.); and a discussion of the key strengths-weaknesses; and (4) a strong conclusion identifying the preferred solution, with rationale for selection vs. rationale for rejection of non-preferred views.

NOTE ON LATE PAPERS: There will be a 3% penalty for each day a paper is late, including weekends and holidays.

E. Examinations.

Three exams will be required. Portions of one exam may be included in subsequent exams for purposes of review and key emphasis of concepts. Examinations will include questions that are true-false; multiple choice; fill-in-the-blanks; and short essay.

IV. COURSE GRADING:

A.	Attendance/Class Participation	5%
B.	Reading Assignments	10%
C.	Quiz Average	30%
D.	Position Paper Average	30%

E. Final Exam 25%

V. CLASS SCHEDULE (Wednesday Evenings, 6:45 PM to 9:00 PM):

There will be additional handouts, assignments and/or changes. If you are absent, be sure to obtain the additional assignments-changes for the next week from another member of the class or the instructor. **“Check BB” means that the quiz, assignment, or exam for that evening will be administered on Blackboard, and thus, there will be no formal class.**

- August 26 Class Overview; Systematic Theology & Introduction to Anthropology; Reading: Grudem, *Systematic Theology* – 21-43; 439-453.
- September 2 Quiz 1; Origin of Man, Parts 1 & 2 (Evolution and False Creation Models); Reading: Grudem, *Systematic Theology* – 439-453; Johnson, *Darwin* – 3-44; Berkhof, *Systematic Theology* – 181-190. (**Check BB**).
- September 9 Quiz 2; Origin of Man, Part 3 (Biblical Creationism); Reading: Johnson, *Darwin* – 45-122.
- September 16 Quiz 3; Image of God; Reading: Johnson, *Darwin* – 123-188; Berkhof, *Systematic Theology* – 202-210.
- September 23 **Exam 1.**
- September 30 Male and Female. Grudem, *Systematic Theology* – 454-471.
- October 7 Quiz 4; Nature of Man, Parts 1 & 2; Due: **POSITION PAPER #1.**
Reading: Berkhof, *Systematic Theology* – 191-196; Grudem, *Systematic Theology* – 472-489; Plantinga, *Breviary of Sin* – ix-38.
- October 14 Quiz 5; Origin of Soul
Reading: Berkhof, *Systematic Theology* – 196-201; Plantinga, *Breviary of Sin* – 39-95.
- October 19-23 FALL BREAK**
- October 28 Quiz 6; Introduction to Harmartiology and the Problem of Evil;
Reading: Reading: Grudem, *Systematic Theology* – 490-492; Plantinga, *Breviary of Sin* – 96-149. (**Check BB**).

November 4 **Exam 2 (Check BB).**

November 11 Sin, Parts 1 & 2 (Nature & Origin);
Reading: Grudem, *Systematic Theology* – 492-514; Plantinga, *Breviary of Sin* –
150-199; Berkhof, *Systematic Theology* – 219-236.

November 18 Quiz 7; Fall of Man;
Reading: Murray, *Imputation* – 5-21; Berkhof, *Systematic Theology* – 237-243.

November 24-27 FALL BREAK

December 2 Quiz 8; Original Sin;
Reading: Murray, *Imputation* – 22-70.

December 9 Quiz 9; Personal Sin; Sin and the Christian; General Review. **POSITION PAPER #2**; Reading: Murray, *Imputation* – 71-95; Berkhof, *Systematic Theology* – 244-261.

December 16 **Final Exam.**

VI. BLACKBOARD SPECIAL INSTRUCTIONS:

Blackboard will be used extensively in this class. Blackboard, an internet course network, will be utilized in this course. Students must access Blackboard for syllabi, announcements, course notes, discussion questions, and other communications and materials. Students are expected to keep their personal information current in Blackboard and check the website throughout the semester for updated information. This is a very important communication tool and students will be held responsible for the information which Blackboard contains. To access Blackboard:

1. Go to www.bible.edu. In Quick Links/Current Students click on CBS.
2. Click on Student Academic Resources found in the left-hand side column of the screen. You will see the link for Blackboard.
3. Click on Blackboard; you will be redirected to the Blackboard login page.
4. Click Login. The format for your user name is cbs-firstlastname (i.e., cbs-johncalvin). Your password is the last four digits of your primary telephone number given at registration, with the following exception: *Students who have used Blackboard in the past will use the same login information as in previous semesters, including previously used passwords.*
5. Verify that your email address is current in tools/personal information. Students are responsible for keeping their personal information current in Blackboard.
6. If you have questions or access problems, contact Kathi Haley at khaley@bible.edu. For prompt results, requests for help should be made during regular business hours Monday through Friday.

Capital Bible Seminary
Fall Semester 2007

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7. If you experience trouble printing a document directly from Blackboard, save the file to your computer first and then print.